

1	Course title	Didactics and Methodology of Teaching Russian as a Foreign Language
2	Course number	2204405
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204202/ Listening and Conversation/ Russian
5	Program title	Bachelor's Degree in Russian and English
6	Program code	2204
7	Awarding institution	The University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Level of course	Fourth year
11	Year of study and semester (s)	Fourth year/ Second semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Russian
15	Teaching methodology	Blended Online <input checked="" type="checkbox"/> Face-to-face
16	Electronic platform(s)	Moodle <input checked="" type="checkbox"/> Microsoft Teams Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
17	Date of production/revision	Production: 02/06/2022

18 Course Coordinator:

Name: **Dr.Inna Zarovna**
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19 Other instructors: -

Name:

Office number:

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

This course represents an introduction of the Didactics (the WHAT) and the Methodology (the HOW) of teaching of a foreign language. We shall handle those methodological concepts that have had a substantial impact on teaching Russian as a foreign language throughout the history, but also the modern methods that have proved to produce positive results in the past 10-15 years.

The students will learn to recognize the advantages and the disadvantages of the different methods of teaching and how to plan and perform a successful and interesting lesson..

Among some of the main parts of this course are: Analysis of course books, observation & performance of a lesson and the reflection about certain factors concerning teaching a foreign language. These points will be presented, criticized, commented and evaluated both in theoretical and practical manners.

21 Course aims and outcomes:

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A- Aims (PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7- Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

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B- Intended Learning Outcomes (ILOs):

B1. memorize didactics (the WHAT) and the methodology (the HOW) of teaching of a foreign language

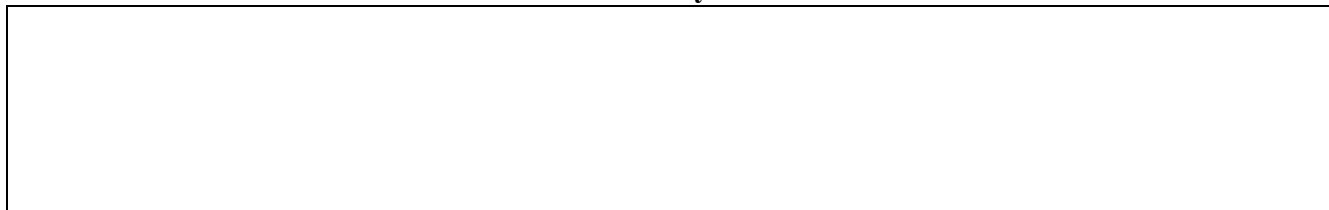
B2. use methodological concepts that have had a substantial impact on teaching Russian as a foreign language throughout history

B3. implement the modern methods that have proved to produce positive results in the past 10-15 years

B4. distinguish the advantages and the disadvantages of the different methods of teaching; plan and perform a successful and interesting lesson

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools								
		1	2	3	4	5	6	7	8	9		1	2	3	4	5	6	7	8	9
1	Memorize didactics (the WHAT) and the methodology (the HOW) of teaching of a foreign language	X	X	X						X		X	X	X						X
2	Use methodological concepts that have had a substantial impact on teaching Russian as a foreign language throughout history	X	X	X						X		X	X	X						X
3	Implement the modern methods that have proved to produce positive results in the past 10-15 years		X						X				X					X		
4	Distinguish the advantages and the disadvantages of the different methods of teaching; plan and perform a successful and interesting lesson					X			X						X		X			

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22. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	Роль РЯ в современном мире. Методика преподавания РКИ как наука.	-	Synchronous lecturing	-	
	1.2	Методы обучения РКИ	1	Synchronous lecturing	HW	Textbook p.3-6 Video
	1.3	---		---	---	---
2	2.1	Уровни владения РКИ. Классификация уроков.	4	Synchronous lecturing	HW	Textbook 6-13 Video
	2.2	---		---	---	---
	2.3	---		---	---	---
3	3.1	Структура урока. Модели уроков.	3	Synchronous lecturing	HW	Textbook 14-22 Video
	3.2	---		---	---	---
	3.3	---		---	---	---
4	4.1	Худ. текст на уроках РКИ.	2, 3	Synchronous lecturing	HW	Textbook 23-32

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						Video
	4.2	---		---	---	---
	4.3	---		---	---	---
5	5.1	Стихотворение К.Бальмонта «На разных языках».Методические рекомендации.	2, 4	Synchronous lecturing	HW	Textbook 33-44 Video
	5.2	---		---	---	---
	5.3	---		---	---	---
6	6.1	Народная сказка в процессе обучения РКИ.«Снегурочка».Предтекстовые задания.	1, 2, 3,	Synchronous lecturing	HW; Assignment	Textbook 45-51 Video
	6.2	---		---	---	---
	6.3	Послетекстовые задания.		---	---	---
7	7.1	Чаепитие по-русски	4	Synchronous lecturing	HW	Сценарии уроков. Практикум 16-20 Video
	7.2	---		---	---	---
	7.3	---		---	---	---
8	8.1	Десерт воздушный, как Павлова	2, 4	Synchronous lecturing	HW; Assignment	21-29 Video
	8.2	---		---		---
	8.3	---		---		---
9	9.1	Крохотный гигант российской	2, 4	Synchronous lecturing	HW	47-54 Video

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		эстрады – Александра Пахмутова. Песня «Надежда»				
	9.2	---		---	---	---
	9.3	---		---	---	---
10	10.1	Москва не сразу строилась	2	Synchronous lecturing	HW	55-61 Video
	10.2	---		---	---	---
	10.3	---		---	---	---
11	11.1	Вкус детства, или сделано в СССР	3,4	Synchronous lecturing	HW	85-89 Video
	11.2	---		---	---	---
	11.3	---		---	---	---
12	12.1	Гастроном № 1, или у Елисеева	3,4	Synchronous lecturing	HW	90-95 Video
	12.2	---		---	---	---
	12.3	---		---	---	---
13	13.1	Твой друг Аэрофлот	4	Synchronous lecturing	HW	104-107 Video
	13.2	---		---	---	---
	13.3	---		---	---	---
14	14.1	В облаке аромата – история духов «Красная Москва»	4	Synchronous lecturing	HW	108-113 Video
	14.2	---		---	---	---
	14.3	---		---	---	---

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15	15.1	Звёздный коллектив русской мультипликации	4	Synchronous lecturing	HW; Assignment	137-141 Video
	15.2	---		---	---	---
	15.3	---		---	---	---

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Homework, assignment and participation	20	All topics	All ILO's	Whole semester	Campus JU
Mid-Term Exam	30	The first eight topics	1, 2, 3, 4,	The 8 th -9 th weeks	Campus JU
Final Exam	50	The last seven topics	1, 2, 3, 4	According to the schedule from the Department of Registration	Campus JU

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted.

B- Absences from exams and submitting assignments on time:

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Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Strict

E- Grading policy: Strict

F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

Textbook: Федотова Н.Л., Методика преподавания РКИ : Практический курс. СПб: Златоуст,2013

A- Additional Readings and Reference :

- Лебединский С.И. ,Гербик Л.Ф. ,Методика преподавания русского языка как иностранного. Мн.,2011.
- Капитонова Т.И., Московкин Л. В. ,Методика обучения русскому языку как иностранному. СПб.:Златоуст,2006.
- Пападейкина Ирина, Чахор Рафаел, Теория и практика преподавания русского языка как иностранного,Русско-польский институт, Вроцлав,2012.

B- Recommended books, materials and media:

Сосновски В.

Тульска-Будзяк М. , С РОССИЕЙ НА «ТЫ»!

Сценарии уроков по русскому языку как иностранному: методы, приёмы, результаты.

Москва, РУССКИЙ ЯЗЫК КУРСЫ, 2014.

27 Additional information:

Name of Course Coordinator: Dr.Inna Zarovna Signature: ----- Date: 02/06/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: Dr.Bagdagul Mussa----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: -Dr. Nahed Eimash----- Signature: -----